

Name: _____ DOB: _____ Today's Date: _____



TWO YEAR WELL CHILD CHECK

INTERVAL HISTORY

Any changes in your family since last visit? <input type="checkbox"/> Move <input type="checkbox"/> Job change <input type="checkbox"/> Divorce <input type="checkbox"/> None <input type="checkbox"/> Other:
Any relatives diagnosed with new medical issues since last visit? <input type="checkbox"/> No <input type="checkbox"/> Yes, describe:

SENSORY / BEHAVIORAL / DEVELOPMENTAL SURVEILLANCE

Are you concerned about your child's hearing?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Are you concerned about your child's speech?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Are you concerned about your child's vision?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Do your child's eyes appear unusual or seem to cross, drift, or be lazy?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Does your child hold things close when trying to see them?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Do your child's eyelids droop or does one eyelid tend to close?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Have your child's eyes ever been injured?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Any concerns about your child's growth / learning / behavior?	<input type="checkbox"/> No <input type="checkbox"/> Yes, describe:
Mark the tasks that your child can do: <input type="checkbox"/> Stacks 5-6 blocks <input type="checkbox"/> Throws overhand <input type="checkbox"/> Puts 2 words together when talking <input type="checkbox"/> Kicks ball <input type="checkbox"/> Names 1 picture <input type="checkbox"/> Turns pages 1 at a time <input type="checkbox"/> Walks up/down stairs 1 step at a time <input type="checkbox"/> Jumps <input type="checkbox"/> Plays pretend alone <input type="checkbox"/> Copies what you do <input type="checkbox"/> Plays w/ other kids <input type="checkbox"/> Points to >2 pics you name in a book <input type="checkbox"/> Follows 2-step commands.	

ANEMIA / LEAD / TB / CHOLESTEROL / ORAL RISK ASSESSMENT

Do you ever struggle to put food on the table?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Does your child's diet include iron-rich foods such as meat, eggs, iron-fortified cereals, or beans?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Does your child have a sibling or playmate who has or had lead poisoning?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Does your child live/visit a house or daycare built before 1978 that has recently been remodeled?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Does your child live in or regularly visit a house or child care facility built before 1950?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Was your child born in a country where tuberculosis is prevalent (outside the US)?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Has your child traveled (>1 week) to a country at high risk of tuberculosis?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Has your child had contact with anyone with tuberculosis or a positive PPD test?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Is your child infected with HIV?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Does your child have parents or grandparents who've had stroke or heart problems before age 55?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Does your child have a parent with high cholesterol (>240 mg/dL) or taking cholesterol medication?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Does your child see a dentist?	<input type="checkbox"/> No <input type="checkbox"/> Yes
Does your child's primary watery source have fluoride (i.e. city water)	<input type="checkbox"/> No <input type="checkbox"/> Yes

ANTICIPATORY GUIDANCE:

- Your child may love hearing the same story over and over. Ask your child to point to things as you read.
- Talk slowly and remember that it may take a while for your child to respond.
- Limit TV to 1–2 hours or less each day. Be careful about the programs and advertising your young child sees.
- Be active together as a family. Make sure your child is active at home, at child care, and with sitters.
- Use a forward-facing car seat.
- Never leave your child alone in your home or yard, especially near cars, without a mature adult in charge.
- Plan for toilet breaks often. Children use the toilet as many as 10 times each day.
- Help your child wash her hands after toileting and diaper changes and before meals.
- Play with your child each day, joining in things the child likes to do.
- Never make fun of the child's fears or allow others to scare your child.