Name:	DOB:	Today's Date:



THREE YEAR WELL CHILD CHECK

INTERVAL HISTORY

Any changes in your family since last visit? • Move • Job change	Divoice vivolie votilei.
Any relatives diagnosed with new medical issues since last visit?	lo • Yes, describe:
SENSORY / BEHAVIORAL / DEVELOPMENTAL SURVEILLANCE	
Are you concerned about your child's hearing? Are you concerned about your child's speech?	□ No □ Yes □ No □ Yes
Any concerns about your child's growth / learning / behavior?	□ No □ Yes, describe:
Mark the tasks that your child can do: □ Stacks 6 blocks □ Pretend play □ Toilet trained during day □ T □ Converses with 2-3 sentences □ Walks up the stairs switching feet	

□ Draws person with 2 body parts □ Balances on each foot □ Can name and use cup, spoon, ball, and crayon

Can help take care of himself by feeding and dressing
 Copies circle
 Usually understandable

ANEMIA / LEAD / TB / ORAL RISK ASSESSMENT

Do you ever struggle to put food on the table? Does your child's diet include iron-rich foods such as meat, eggs, iron-fortified cereals, or beans?	□ No □ No	□ Yes □ Yes
Does your child have a sibling or playmate who has had lead poisoning? Does your child live/visit a house or daycare built before 1978? Does your child live near or are around adults who work in battery factory, steel mill or other industry? Does your child chew or eat paint chips or dirt?. Has your child spent >1 wk in South or Central America, Africa, or Asia since last blood test? Does your child use any ethnic folk remedies, imported cosmetics, or candies made outside the US?	- No - No - No - No - No - No	YesYesYesYesYesYesYes
Was your child born in a country where tuberculosis is prevalent (outside the US)? Has your child traveled (>1 week) to a country at high risk of tuberculosis? Has your child had contact with anyone with tuberculosis or a positive PPD test? Is your child infected with HIV?	NoNoNoNoNo	YesYesYesYes
Does your child see a dentist? Does your child's primary watery source have fluoride (i.e. city water)	□ No □ No	□ Yes □ Yes

ANTICIPATORY GUIDANCE:

- Read together and talk about a book's story to help your child learn how to read.
- Point out stop signs and other signs everywhere you go to teach your child to read.
- Ask your child to talk to you about his/her friends and activities he/she did that day.
- While awake, kids should not be inactive >1 hour at a time. Do activities together as a family.
- No more than 2 hrs of TV per day! Don't put TV in your child's bedroom. Be careful when he/she watches.
- As a parent, try to connect with friends and make time to enjoy some time for yourself.
- Join parent groups in your community or on Facebook. Be aware that others may have different parenting styles.
- Show your child how to handle anger: give him/her alone time, show him to talk respectfully. Tell him/her not to hit or fight right away. As punishment, use time-out or take away what's causing the problem.
- Your child should be sitting in a forward-facing car seat or booster in the back seat of all vehicles.
- Never leave your child alone in the car, yard, or house. Never let young siblings watch over your child.